

Frog & Toad Are Friends

Description of Program: *Frog and Toad Are Friends* celebrates its 40th birthday this year. Frog stories, games, crafts, and activities will help us celebrate this event. Suggested ages 3-7 years with an adult.



Program Plans Begin the program with stations set up for crafts, coloring pages, and activities (10-15 minutes). Read *Frog & Toad Are Friends* and other frog books of your choice, alternating rhymes, group stories, and books. End the program with activities, games, and snacks.

Stories

- *Frog & Toad Are Friends* by Arnold Lobel
- *Too Many Frogs!* By Sandy Asher (available as a big book)
- *Jump Frog Jump* by Byron Barton (available as a big book)
- “The Froggy Choir” from *Family Storytime* by Rob Reid
- “The Exploding Frog” from *Family Storytime* by Rob Reid

Songs/ Fingerplays/ PowerPoint

- “Five Little Frogs”
- “Five Green & Speckled Frogs” (author unknown) Music: *Children’s Songs: A Collection of Childhood Favorites Sung* by Susie Tallman & Friends. Play and sing song. Find a small log. Sit next to the log and toss bean bag frogs

as you repeat each verse. Keep repeating until each child has caught a frog.

Craft Ideas

- Paper Bag Frog Puppet
- Origami Jumping Frog

Activities or games

- Frog & Lily Pad Game: Make 5 lily pads, number them with points (ex: 1, 5, 10). Use frog bean bags and have children take turns tossing five frogs each at the lily pads. The child who accumulates the most points wins. Purchase (Amazon.com or other learning sites) or make (<http://www.craftbits.com/project/bean-bag-frog-plushie>) frog bean bags.
- “Button, Button, Who’s Got the Button?” Classic Game
- “How Many Frogs in the Jar?” Fill a plastic jar with chocolate or gummy frogs and give each child a chance to guess how many are in the jar. The child whose guess is closest wins the jar of candy.

Snacks

- Gummy frogs or chocolate frogs

Other

- Grow-a-frog: Purchase a “Grow-a-Frog” kit to set up in the library before the program. Children can view the process each visit and the program can be promoted. (<http://www.growafrog.com/>).

Resources (online & book)

- Reid, Rob. *Family Storytime: Twenty-Four Creative Programs for All Ages*. Chicago: ALA, 1999.
- Reid, Rob. *More Family Storytime: Twenty-Four Creative Programs for All Ages*. Chicago: ALA, 2009.
- <http://www.coloring.ws/frogl.htm> [coloring sheets, color by number sheets]
- <http://www.dltk-kids.com/animals/frogs.htm> [directions for Paper Bag Frog]
- <http://www.enchantedlearning.com/crafts/origami/frog/> [directions for Origami jumping frog]
- <http://www.atozteacherstuff.com/Themes/Frogs/>

“Five Little Frogs” [Original author unknown]

“Five Little Frogs” is a gentle introduction to the Narrative Skill. In each verse there is a blank for a child to fill in with something that might frighten a frog. Children can take turns completing the blank. Repeat until everyone has had a turn. This can also be done with flannel board pieces or puppets.

Five little frogs
Were down at the pond
Down at the pond at play
Along came a hungry _____,
And chased one frog away.

Four little frogs
Were down at the pond
Down at the pond at play
Along came a wiggly _____,
And chased one frog away.

Three little frogs
Were down at the pond
Down at the pond at play
Along came a giant _____,
And chased one frog away.

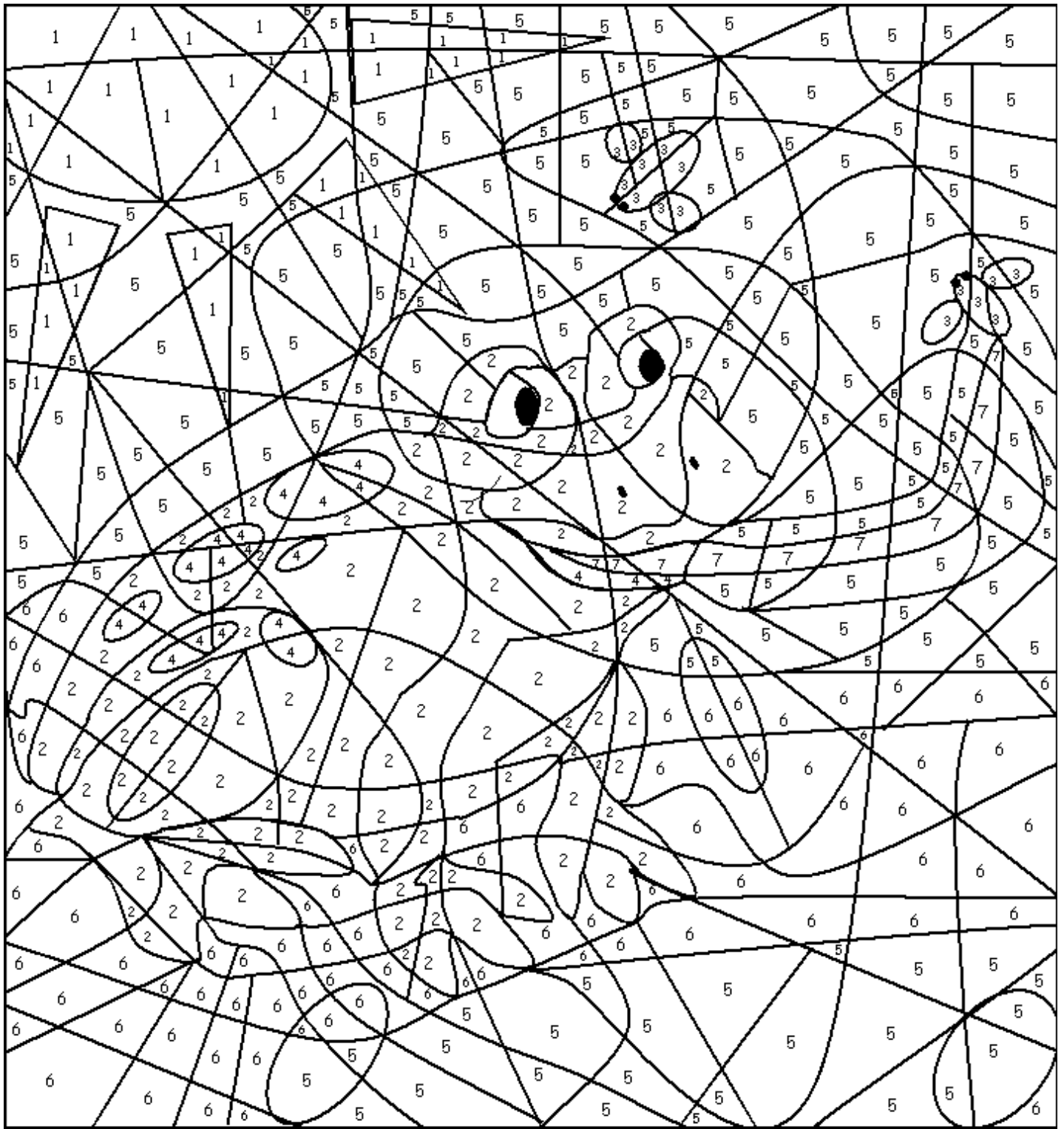
Two little frogs
Were down at the pond
Down at the pond at play
Along came a jumping _____,
And chased one frog away.

One little frog
Was down at the pond
Down at the pond at play
Along came a flying _____,
And chased one frog away.

Then no little frogs
Were down at the pond
Down at the pond at play
Where do you think the little frogs went
When they all hopped away?

More information or questions?

Contact Mary Marshall, Addison Public Library, marshall@addisonlibrary.org



1 = Yellow
5 = Blue

2 = Green
6 = Brown

3 = Grey
7 = Pink

4 = Dark green

* Spaces that are not numbered should be left as white.